



# Course Selection Process

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2023-2024 School Year



# 2022-23 Counseling Dept. Staff



Mrs.  
Doyle

A - D



Mr.  
Hensel

E - Le



Mrs.  
Gergenti

Lf - R



Ms. Hall  
(LTS for Mrs.  
Gingrich)

S - Z

# Agenda

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- Course Cards
- Credits
- Educational Planning Guide
- StudentVUE
- Review Dates

# Course Cards

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- You are receiving course cards today
  - Each grade level has a different course selection card
- **Please put your first and last name at the top of your course selection card!**
- Review the Educational Planning Guide (EPG)
- Teachers sign your course card for core courses
- Turn in your course card to your English teacher after inputting your selection into StudentVUE

Grade Level	Min. # of credits earned to move onto next grade level	Min. # of credits needed to enroll	Max. # of credits students can enroll
9th	5.5	7	8
10th	12	6.75	8
11th	18.5	6.75	8
12th	25	6	8

# Educational Planning Guide

- A useful tool that contains all the information regarding course selection for grades 9-12
- Videos from each department
- Provides general information regarding:
  - Graduation requirements
  - Advanced Placement courses
  - Student athletics
  - Role of the School Counselor
- Provides specific information on every course, including:
  - Brief overview of the content
  - Prerequisites
  - Grade level requirements
  - Credits earned
  - NCAA Accepted courses
- Can be found on the HHS Counseling website under “Course Selection Process”

# Educational Planning Guide



<http://hhscourseselection.weebly.com/>

# NCAA Eligibility



- To be eligible to play a Division I or II sport at the college level, a student must meet the NCAA Eligibility requirements
- NCAA accepted courses are specified in the Educational Planning Guide
- It's important to review the requirements now to ensure that a student is taking the necessary courses within the stated timeline.
  - <http://www.ncaa.org/student-athletes/future>

COLLEGE PREPARATORY ENGLISH 9

Course: 101

Credit: 1

Grade: 9

NCAA Accepted

This course teaches students to critically think, innovate, collaborate and communicate through writing, reading, speaking, and listening. The focus of the course is to develop student writing in a variety of modes with an awareness of purpose and audience. Mentor texts used in the classroom will exemplify best writing practices as a model for student writing. Course objectives are based on Pennsylvania's Academic Standards.



# StudentVUE

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# Course Selection Process

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- Receive course cards today
- Course content review
  - February 8th and 9th: Elective offerings in Community Period
  - February 10th: Core subject elective offerings in Community Period
- From Feb. 8 - Feb. 14, teachers will recommend core courses in Synergy.
- Students will enter electives and alternate electives in StudentVUE during English
  - Current 9th and 10th graders - February 15th and 16th
  - Current 11th graders - February 22nd and 23rd
- Electives must be entered using **StudentVUE (not ParentVUE)**

# Course Verification

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- Verifications will be available in ParentVUE approximately March 17th
  - This is the student's opportunity to change/correct courses
  - If changes are requested, print, sign and return to the counseling office by Friday March 24th

# Educational Planning Guide



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